



## Geography Curriculum Statement

### **Intent**

At St Catherine's Primary School, we aim to fulfil the requirements of the National Curriculum for Geography by providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. We aim to deliver a high-quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We strive to ignite a curiosity and love of geography through the development of skills, gaining of knowledge and experiences both in the classroom, out in the local area and on educational visits.

### **Implementation**

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a half termly topic, focusing on knowledge and skills stated in the National Curriculum. At St Catherine's we ensure that geography is a key part of our curriculum and we feel it is important to enable all children to gain 'real-life' experiences. For example, looking at local maps and our local area in Key Stage 1, to comparing the similarities and differences in environments in Lower Key Stage 2, through to investigating and debating global issues in Upper Key Stage 2.

### **Impact**

The impact and measure of this is to ensure that children at St Catherine's are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3. Outcomes evidence a broad and balanced geography curriculum and demonstrate the children's acquisition of identified key knowledge. Children are encouraged to reflect on their work at the end of each lesson and complete knowledge organisers or quizzes at the end of each unit. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.