

# St Catherine's Catholic Primary School



## Year 1 Spring Term 1

### English

During this half term in English, we will be looking at a narrative unit, based on the book 'Grandad's Island'. We will also be looking at a persuasive writing unit based on Ice planet. In phonics we will continue to look at the RWI set 2 and 3 sounds. Our spellings will be based around common exception words. In our whole class reading sessions, we will develop fluency, retrieval and inferencing skills. We will practise our handwriting three times a week.

### Maths

This half term Year 1 will be strengthening their understanding of numbers to 20 through place value, including recognising tens and ones and ordering numbers. They will then move on to adding and subtracting within 20, using number lines, practical equipment, and number facts to build accuracy, confidence, and fluency.

### RE

In RE, we will be learning about Special People who are part of the church, this includes people in the parish family. We will also learn about the Eucharist, exploring special times and Jesus' last meal.

### Science

In Science, we will be learning about everyday materials. This will include distinguishing between an object and the material from which it is made. We will identify and describe the property of a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will then make a moveable puppet.



### Geography

In Geography, we will be looking at polar landscapes. We will explore maps, pictures and aerial photographs to recognise landmarks. We will identify basic human and physical features and compare the U.K map to an Arctic map. We will finish off our unit with a visit to the Hancock Museum.

### Design Technology

In DT, we will be researching a variety of puppets, made from a variety of materials. We will then be designing, planning, and making our own puppet using felt, glue and embellishments. We will be developing our cutting skills.

### Music

In Music, we will be using Charanga to play and sing to a versatile array of music including, Blues, Baroque, Latin, Bhangra, Folk and Funk. We will identify the pulse, rhythm and pitch in different styles of music.

### PSHE

In PSHE, we will be exploring how to have safe and healthy relationships and understand feelings and emotions. We will identify ways to value differences.

### PE

In PE, we will be learning the skills of football. We will also develop simple tactics for attacking and defending. In addition, we will do circuit training where we work on our agility and health and fitness. PE days will be a **Monday and a Tuesday**.

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Dear Parents/Guardians

I hope you had a lovely Christmas break. I hope the children are well rested and ready for a new Spring term. This term we hope to visit the Hancock museum in February as part of our polar landscape topic in Geography.

## Key information

Homework is due in on a Friday

Books should be brought in daily and please sign your child's record book once they have read at home. When your children are confident with their book we will change it. They will also get a phonics book that aligns with their phonics lesson.

Children should have a book bag to carry letters, homework, reading books and their reading record. This is to come to school every day.

No backpacks if possible as we have limited room in the classroom/cloakroom.

Please ensure that your child always has a labelled water bottle in school.

P.E kits –Your child will come to school in PE kit on PE days which are **Monday and Tuesday this half term**. The school PE kit should include: a blue t-shirt, blue or black shorts/jogging bottoms and trainers.

No jewellery to be worn during P.E. lessons.

Lexia to be used at home at least twice a week.

Each day your child is expected to do the following at home:

«15 minutes reading

«15 minutes of Lexia learning

I am available after school if you wish to discuss any issues or concerns. If you wish to arrange an appointment, please contact the school office.

Thank you for your continued co-operation and support.

Miss Barnes