

St Catherine's Catholic Primary School



Year 6 Spring Term 1

English

In English this half term, the children will study the texts *Rose Blanche* and *Letters from the Lighthouse*. We will begin with *Rose Blanche*, using it to develop narrative writing skills with a focus on viewpoint, atmosphere and emotion. We will then move on to *Letters from the Lighthouse*, linking closely to our history learning about life in Nazi Europe, where the children will write recounts in role, including writing as the character Esther Jenkins. Throughout the half term, there will be a strong emphasis on developing descriptive language and vocabulary to support thoughtful, effective writing.

Maths

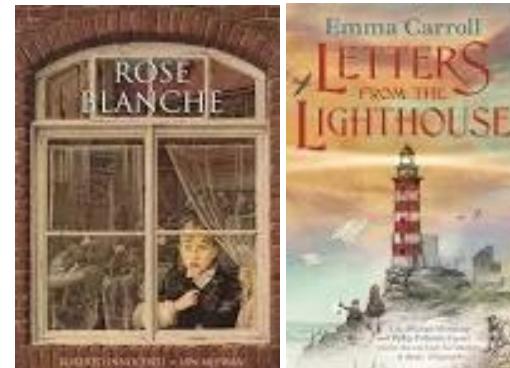
In maths this half term, we will continue our work on fractions, including simplifying, comparing and ordering fractions, as well as adding, subtracting, multiplying and dividing fractions. The children will then move on to multiplication and division, developing their confidence with formal written methods, including long multiplication and long division, and applying these skills to problem-solving. Alongside this, there will be a strong focus on arithmetic skills, with regular practice to build speed, accuracy and confidence in preparation for the SATs.

Science

In science this half term, the children will be learning about evolution and inheritance. They will explore how living things have changed over time, how characteristics are passed from parents to offspring, and how variation can lead to adaptation and survival.

RE

In RE this half term, the children will begin the topic *Sources*, where they will explore the Bible as a source of inspiration and guidance for Christians. They will focus on the Old Testament, learning about how Scripture reveals God's relationship with his people and how Psalms are used to express thoughts, feelings and beliefs. Through discussion and reflection, the children will consider how these sources continue to influence the lives of believers today.



History

In history this half term, the children will be learning about World War Two. They will explore key events and experiences from the period, including life in Britain during the war, evacuation and the impact of conflict on everyday life. The children will develop their understanding of chronology, cause and consequence, and use a range of historical sources to deepen their knowledge and empathy for those who lived through this time.

Computing

In computing this half term, the children will be learning about data. They will explore what data is, how it is collected and used, and how information can be stored and transported, including through barcodes and QR codes. The children will also develop an understanding of how data is used in everyday life and why it is important to use and share information responsibly.

Design Technology

In design and technology this half term, the children will be designing and making a stuffed toy for their Reception buddy. They will learn how to design for a specific user, practise sewing and joining techniques, and evaluate their finished product. This project will encourage creativity, problem-solving and thoughtful design, while also developing practical skills.

PSHE

In PSHE this half term, we will continue our *Life to the Full* learning, focusing on emotional changes, how babies are made, and puberty, including menstruation.

PE

In PE this half term, the children will be taught badminton by NUFC coaches, where they will develop their coordination, agility and racket skills through a range of games and activities. Alongside this, they will be learning gymnastics, focusing on developing strength, flexibility and control, as well as creating and refining sequences using balances, rolls and transitions.

French

In French this half term, the children will be learning how to describe different aspects of school life. This will include talking about school subjects, lunches and items in the classroom, helping them to build vocabulary and develop confidence in speaking, listening and simple sentence structures.

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Dear Parents/Guardians,

I hope you all had a lovely break and were able to spend time with family and friends. I hope everyone managed to get some rest and recharge their batteries, ready to return refreshed and ready to learn. We have a shorter half term ahead, with some exciting new units and trips planned, and I am looking forward to continuing to work together to support your child's progress.

As we move through this half term, there will be an increased focus on preparing the children for their SATs. This preparation will be carefully built into daily learning in school, particularly in English and Maths. Homework will be closely linked to this work to help reinforce key skills and build confidence. We would also encourage children to complete some revision at home, little and often, to support what they are learning in class. BBC Bitesize has some excellent revision videos and activities which children may find helpful. Further information about SATs, including revision books, will be shared with you soon.

Key information

Homework will be sent home on Fridays and should be returned by Wednesday. Children will be heard reading throughout the week in school, so please ensure reading records are brought in every day. It is expected that children read at home each night and record this in their reading diaries.

Children should bring a book bag to school every day to carry letters, homework, reading books and their reading record. Please note that backpacks are not permitted due to limited space in the classroom and cloakroom.

Please ensure your child has a water bottle in school each day.

P.E. kits

Children will wear their PE kit to school on PE days. The school PE kit should include a blue t-shirt, blue shorts or jogging bottoms/leggings, and trainers. No jewellery should be worn (including earrings), and long hair should be tied back. Children should also wear their school jumper or cardigan on PE days if needed. PE lessons will take place on **Tuesdays and Thursdays**.

I am available at the start and end of the day for quick questions or catch-ups. If you would like a longer or more private conversation, please contact the office to arrange an appointment.

Thank you for your continued support and cooperation.

Miss Murray