



## Year 6 Long Term Overview

|           | Autumn  |   | Spring   |  | Summer   |  |
|-----------|---|---|--|--|--|--|
| English   | Biography/autobiography<br>Adventure story  | Poetry<br>Newspaper report  | Diary<br>Suspense story  | Dystopian narrative<br>Wonder              | Recount<br>Narrative Alma  | Balanced argument<br>Persuasion            |
| Maths.    | Numbers up to 10,000,000<br>Multiples of 1,000<br>2D and 3D shapes<br>Multiplication and Division | Fractions/ decimals and percentages<br>Multiples, Prime numbers, BODMAS, Order<br>of operations | Algebra<br>Area, perimeter, position<br>and direction<br>Volume<br>Metric and imperial units | Statistics<br>Ratio and proportion<br>Time | SATS Revision  | Problem solving with<br>unknowns<br>Mean   |
| Science   | Animals, including humans   | Living things and their habitats  | Evolution and inheritance  | Electricity                                | Light  | Think like a scientist                     |
| DT        | Food Technology-come dine with Design a savoury balanced meal                                     |   | Textiles<br>Stuffed toys   |  | Electrical systems<br>Steady hand games  |  |
| Computing | Computing through time -Bletchley park  |   | Big data -How data is transported via barcodes and QR codes                                  |  | Introduction to python   |  |
| History   | Crime and Punishment  |   | Victorians   |  | The Blitz  |  |
| Geography | The economic activity of the UK   |   |  |  | Fieldwork project – Ouseburn vs Northumberland<br>Street   |  |
| Art       | Drawing/painting Artist Study - Zaha Hadid<br>Architecture  |   |  |  | Printing/Photography/collage-<br>Pop Art (Various artists including David Hockney,<br>Andy Warhol and Evelyn Axwell)     |  |
| Music     | Happy -Classroom Jazz 2   |   | A New Year Carol -You've Got A Friend.   |  | Music And Me -Reflect, Rewind and Replay   |  |
| PE        | Invasion games football<br>Circuit training (athletics)   | Striking and fielding (cricket coach)<br>Volleyball (NUFC)                                      | Net and Wall<br>(Badminton)<br>Gymnastics  | Dance<br>Invasion (Basketball)<br>(NUFC)   | Athletics<br>Olympic games<br>Swimming   | Striking and<br>Fielding(NUFC)<br>Swimming |
| PHSE/RSE  | Health and wellbeing – me, my body and health, emotional wellbeing and attitudes                  |   | Relationships- personal relationships and keeping<br>safe and people who can help me         |  | Created to live in community - living in the wider world and economic wellbeing, money and aspirations, work and career. |  |
| RE        | Loving<br>Judaism   | Belonging<br>Expectations   | Community<br>Relating  | Giving                                     | Serving<br>Reconciliation  | Islam<br>Common Good                       |