



## Art Curriculum Statement

## Intent

At St Catherine's Primary School our aims are to fulfil the requirements of the National Curriculum for Art through inspiring lessons, high-quality planning and teaching and the opportunities for children to develop creative thinking. Our Art curriculum provides children with opportunities to develop their skills using a range of materials and expressive outlets. Children will develop skills in drawing, painting, printing, textiles and 3D sculpture and are given the opportunity to explore and evaluate different creative ideas. Children will be exposed to a range of work by both classic and modern artists that span the globe, whilst learning about artistic vocabulary. The skills they acquire can be used in cross-curricular activities, allowing children to use their art skills to reflect on and explore topics in greater depth; for example, by sketching historical artefacts in detail, researching geographical locations to support their work on landscape painting or using art as a medium to express emotion and thought to enhance their personal, social and emotional development. Art has often been judged and qualified by the end product, however we will be promoting the importance of the process, and all of the learning and expression that is incorporates. At St Catherine's we are dedicated to help children understand the purpose of their work; what they are trying to portray and wanting to evoke in the viewer. In Art, children will be taught how to be reflective and evaluate their work, thinking about how they can make changes and keep improving. Children are encouraged to take risks and experiment, to try and push through comfort zones and find a place where they can enjoy and appreciate art.

## **Implementation**

Our Art curriculum provides a clear and comprehensive scheme of work that will show progression of skills across all key stages within the five strands of Art. Children will be given an opportunity to present their sense of vision through observation, experimentation and illustration. At St Catherine's we place great importance on the use of imagination through a wide variety of media, whilst manipulative skills are developed through an awareness of colour, texture, design and dimension. Because the children will have access to key knowledge, language and meanings, they will be able to apply this to their work in Art and across the wider curriculum. There will be, where applicable, links to develop the children's learning experiences, which could take the form of after school clubs or be linked to a wider cross curricular project. Some topics may naturally lead to a final piece of work; however teaching will always uphold the importance on the process of creating work, and the invaluable learning and skill building that will happen along the way. Regular updates of sketchbook techniques will be demonstrated by the subject leader. Teachers will be taught skills and knowledge through CPD ensuring a high level of teaching and learning takes place.

## **Impact**

Our Art Curriculum is high quality, well thought out and is planned to demonstrate progression through process and skill building. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;





- ullet Pupil reflections and evaluations about their learning; which includes discussion of their thoughts, ideas, and feelings
- The enjoyment of learning through regular pupil voice